

A Level History

Exam Board: OCR

Unit 1: Britain 1900-1951 (Y112)	Unit 2: The American Revolution 1740-1796 (Y212)	Unit 3: Britain and Ireland 1791-1921 (Y316)	Unit 4: Topic based essay (Y100)
90 minute exam 50 marks 25% of total A level (10% AO1, 15% AO2-sources)	60 minute exam 30 marks 15% of total A level (15% AO1)	150 minute exam 80 marks 40% of total A level (25% AO1, 15% AO3-historiography)	3,000-4,000 word coursework essay 40 marks 20% of total A level (10% AO1, 5% AO2, 5% AO3)
<p>Content:</p> <p>Enquiry Topic: England and a New Century c.1900-1918:</p> <ul style="list-style-type: none"> Political issues c1900-1914 Social issues 1900-1918 Britain at war 1914-1918 <p>British Period Study: Britain c.1918-1951:</p> <ul style="list-style-type: none"> British politics 1918-1929 British domestic politics 1929-1939 Economic issues 1918-1939 Domestic politics 1940-1951 	<p>Content:</p> <ul style="list-style-type: none"> The development of British hegemony in America Causes of the American Revolution The American Revolution 1774-1783 The early Republic 1783-1796 	<p>Content:</p> <ul style="list-style-type: none"> Opposition to the Union Support for the Union The Union and reform The Irish economy and the link to Irish Nationalism <p>Depth Studies:</p> <ul style="list-style-type: none"> Irish Rebellions and British Responses 1791-1803 O'Connell and British Governments 1823-1841 The crisis over Home Rule 1908-1914 	<p>Content:</p> <p>Learners complete a 3,000-4,000 word essay on a question of their choice, arising from:</p> <ul style="list-style-type: none"> The Liberal Party c1900-1923 The Women's Suffrage Movement c1900-1929 The General Strike of 1926 The 1945 General Election The Labour Party 1906-1931

<p>Exam Assessment:</p> <p>Question 1: Assess how far four contrasting sources support a particular view of an historical event from 1900-1918 (30);</p> <p>Question 2 or 3: Answer one essay question from a choice of two (20)</p>	<p>Exam Assessment:</p> <p>Answer one of two questions both, part a and part b:</p> <p>Part a (10): Which of two listed factors are more responsible for an outcome or event</p> <p>Part b (20): Essay question</p>	<p>Exam Assessment:</p> <p>Section A: Evaluate two historians' contrasting interpretations on a given event, state which is most convincing (30)</p> <p>Section B: Answer two essay questions from a choice of three (25 x2)</p>	<p>Non-exam assessment</p>
<p>Autumn/Spring Term Year 1:</p> <p>16 weeks</p>	<p>Spring/Summer Term Year 1:</p> <p>12 weeks</p>	<p>Autumn/Spring Term Year 2:</p> <p>23 weeks</p>	<p>Summer/Autumn Term Year 1 & 2:</p> <p>4 weeks dedicated teaching (HT 6) and supported independent study thereafter.</p>