



## Latest News

With an empty exam hall, the school has felt very different from the usual exam season. Nevertheless, students have continued to engage well with remote learning and we've been pleased to receive news of success for our Year 12 cohort.

No fewer than eleven students have won places on the Sutton Trust Summer School programme, designed to support high-achieving students from disadvantaged backgrounds. Traditionally this has involved free summer schools at Russell Group universities, and whilst the experience will be different from usual this year, their taste of university life at institutions such as Cambridge, Warwick and Nottingham will stand them in good stead for their UCAS applications next year.

We also celebrate the seven students who will be supported via Oxford University's UNIQ programme, which identifies and encourages those with the potential to apply to Oxford and other leading universities. Whilst the summer school will not be running, these students will still be receiving personalised support. This is also the case for the three students chosen for the Target Oxbridge programme which aims to support black African and Caribbean students and students of mixed race with black African and Caribbean heritage increase their chances of getting into the Universities of Oxford or Cambridge.

This month has also seen the launch of the LAE Tottenham 'Thought for the Day', in which we've heard an eclectic mix of reflections, ranging from 'Learning Russian' (Mr Grundy), a Portrait for NHS Heroes (Ms Nimmo) and the concept of Ubuntu (Mr Onyido). We thank all staff who have contributed and look forward to next term's offerings!

## Co-curricular Programme

In this issue, we celebrate the efforts of our students, supporters and staff who have continued to deliver our virtual co-curricular programme.

A time such as this has given us all the space to think and reflect. Our students have been taking advantage, using it as a time to promote their self-development in various ways. More than 30 students took part in virtual mock interviews with industry experts, mirroring the process of an entry level graduate job. Students commented on their experience saying:

“The interview practice was very useful as it enabled me to identify my strengths and weaknesses which will enable me to improve on my interview techniques.” **Agnes, from ‘IOE’ tutor group.**

“The preparation towards the interview was extremely useful, and this experience has allowed me to develop new skills and confidence that will benefit me when applying to my dream career.” **Selma, from ‘Open’ tutor group.**

We look forward to all of our students taking part in these mock interviews during their time at LAE Tottenham.

## Allianz Global Investors Essay Competition

This term, David Newman (Allianz Global Investors) launched an essay competition ‘What makes a good investor’ exclusively for LAE Tottenham Year 12 students. Entries were judged externally by David and senior Allianz colleagues. After close consideration, we are delighted to announce Prince from ‘Pavia’ tutor group as the winner of the essay competition. Prince will now take part in an internship at Allianz Global Investors.

In second-place was Maliha from ‘Southampton’ tutor group, winning a well-deserved Amazon voucher. We would like to take this opportunity to congratulate both students who wrote excellent essays and covering letters.

# University of Cambridge Virtual Seminar

On Thursday 14th May LAE Tottenham students and staff were invited to a virtual seminar with the University of Cambridge academic, Dr Ella McPherson. Dr McPherson kindly recorded an inspiring lecture for students entitled 'How to Understand Selfies with Sociology'. The talk touched on themes of power, representation, identity, communication and technology.

Students then attended an engaging remote seminar with Dr McPherson in which they explored the meanings of selfies in more depth and were probed to reflect upon the power struggle that selfie culture has generated between individuals and mainstream media. Students commented on their experience saying:

"I really enjoyed the lecture and Q&A session afterwards! I learned from the session that selfies could be seen to empowers the average person, causing a concern for those who would have originally been in power i.e. the media. These original power houses then feed this idea that selfies are negative, causing the general public to adopt such views too."

"It was honestly a real eye opener. This session not only stimulated my love for the subject more academically but also personally. Who would have known selfies had so much depth! But one thing I really took from the session was the concept of the selfie itself by having many different interpretations and the importance of the responses and effects of them. The idea of discourse intrigued me as well as it was a concept that I had never heard of before."

"The talk with Ella was really insightful and it was actually quite refreshing to talk about something other than the coronavirus. It was really interesting to compare the terms, 'selfie' and 'data analytics', where we could see that we already have preconceptions associated with these terms that leads to us viewing them differently."

"It was interesting to hear that the words associated with taking selfies had been constructed by how society wants us to view the process and it would be exciting to see how this discourse will change over time as selfies become increasingly normalised."

Dr McPherson, her colleagues and a current student also delivered an online workshop for Year 12 students about how to apply to Cambridge University. It was a great session for students to see Oxbridge myths busted and find out about how to make a competitive application.

# Twitter Highlights

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**Independent Schools** @ISC\_schools · May 19

'It's been really promising to see what we've been able to do to support our local community in Tottenham through working with our partner schools.' - Jessica Amo, assistant head (co-curricular) at @LaeTottenham



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**New Schools Network** @theNSN · 4h

Really interesting report from @ISC\_schools on independent / state partnerships. Great to see shining examples from #freeschools featured, like @LaeTottenham @LAEstratford @HWSFNews #TheMissing2000 [isc.co.uk/media/6756/the...](http://isc.co.uk/media/6756/the...)

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**Andrew Davidson** @designandrewd · May 11

Just written up feedback from a mock interview I did with an @LAETottenham Year 13 student last week. Struck once again by their focus and eloquence. Also reflecting on the support that education leavers will need this year in a very tough job market. We must all help how we can.



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**Highgate School** @highgate1565 · May 6

"It nurtures our independent thinking skills & stimulates our curiosity towards the world - the nuts & bolts of our reality." Dr Repetto explains why she loves teaching Physics at Highgate and LAET. See more in here: [youtu.be/93\\_UrkswdQ](https://youtu.be/93_UrkswdQ) #girlsphysics #stem #highgateathome



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