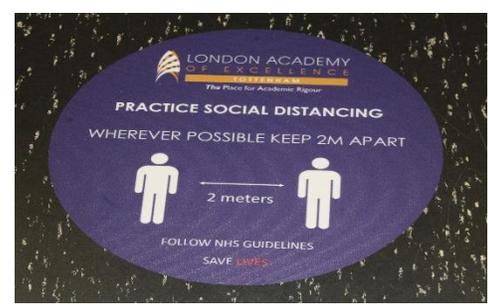




# Latest News

Since the start of June, thirty-eight students have been working onsite taking part in their remote lessons from the main hall. To provide a break from technology, students and staff have also enjoyed a variety of lunchtime activities, including face shield production for local care homes. A highlight has been the weekly Friday (socially distanced) lunchtime quiz, in which the teachers are currently reigning champions.

Alongside the academic support on offer for students, both remotely and onsite, the LAE Tottenham COVID appeal has raised money allowing weekly payments to be made to over 200 families to support living costs at such a difficult time. These payments have totalled £56,000 and thanks to the generosity of donors can now continue through the summer holiday period. These payments (of £15 a week in most cases) make a significant difference to our most disadvantaged students and ensure that the pandemic does not further widen educational inequality. In addition to these weekly payments, LAE Tottenham has also supported several families with specific hardship payments totaling almost £5,000 and made donations of £14,500 to local food banks. Whilst LAE Tottenham is *the place for academic rigour*, equally important is our sense of social responsibility and we are proud of the way that our community has come together to support those most in need.



## UCAS Workshop Sessions

On Wednesday 3rd June, Year 12 students were off timetabled lessons for a UCAS day. Students participated in a number of sessions, receiving university insights via staff videos, setting up their UCAS accounts and following advice on how to select and shortlist different courses. A highlight of the day was the student-led remote workshops. Current Year 13 students shared their experiences through question and answer sessions which were offered across eleven different subject areas. Optional interactive workshops were also held on applications to Oxbridge, pathways to medicine and International Applications.

By the end of the day, students had registered their UCAS accounts, made an initial shortlist of courses and set an action plan for further preparations. All students have now been assigned a UCAS academic referee to guide them through this process. It was inspiring to see what could be achieved in spite of the limitations posed by COVID-19 and we have learned many lessons about how technology can be utilised to provide our students with university-related opportunities in the future.

## Online Taster Days at LAET

On Monday 29 June and Tuesday 30 June, our 900 offer holders signed up to take part in the first ever remote taster days. Sessions on these days gave students an insight into their chosen A Level subjects and support with completion of the comprehensive bridging work provided for all offer holders. In addition to subject tasters, offer holders were offered a range of optional sessions such as 'Pastoral Care at LAET', 'Oxbridge applications' and 'US universities'. Despite the logistical challenges of remote taster days, we're delighted that offer holders got a sense of what studying at LAET will be like.

## Library 'Click & Collect'

This term our library has offered a 'click and collect' service where students have been able to access the catalogue and reserve books to collect from reception. The requests have come in thick and fast with around 150 students tapping into this opportunity already. Students are able to access subject reading lists via the catalogue and request items that will help them go beyond the curriculum in preparation for their university applications. They can also leave reviews and request new titles not currently in stock. A few of our Tottenham Ten have proved very popular. The extent to which the students have seized this opportunity has been incredibly impressive. We have also developed a reading list about racism to support students and staff to deepen their knowledge of issues regarding race. This list is not exhaustive but is a great start for everyone looking to further their understanding of these complex issues.

# Race and Ethnicity Resources

## Listen

[About Race](#) - podcast by Reni Eddo-Lodge looking at the last few decades of anti-racist activism

[No Country for Young Women](#) - podcast which tackles life, love and work in a white man's world

[The Echo Chamber](#) - podcast discussing issues which resonate among black British people

[Witness Black History](#) - interviews with people who were there at key moments in black and civil rights history

[Have you heard George's Podcast?](#) - George the Poet delivers a fresh take on inner city life

## Read

[Twelve Years a Slave](#) - an 1853 memoir and slave narrative by American Solomon Northup (out of copyright and free via the link)

[Superior: The Return of Race Science](#) - Angela Saini's book looking at the toxic origins of racism which science continues to embrace (currently free on amazon)

[We Can't Breathe](#) - New Statesman long read on systemic racism

[From Parks to Premier League: the shocking scale of racism in English football](#) - a special investigation into the football racism crisis

[Still I Rise](#) - Maya Angelou's empowering poem about the struggle to overcome injustice

## Watch

[The Secret Windrush Files](#) - a documentary on the windrush scandal

[Our Borough: Love & Hustle](#) - a two-part doc introducing us to a diverse community of young people in Tottenham and Wood Green

[13th](#) - a Netflix documentary analysing the criminalisation of African Americans

[Chewing Gum](#) - Bafta award winning comedy series set in Tower Hamlets about the life of Tracey, her neighbourhood, friends and family

[Clara Amfo Speech](#) - Clara Amfo's emotional anti-racism speech on Radio 1

# EPQ Profiles

Despite the fact that many of the usual opportunities for students to stretch themselves academically are unavailable this summer, the EPQ is running as normal! We have a huge range of projects and students' engagement and commitment has not wavered despite the conditions. Here are a few examples:

## Alice, from 'Kings' Tutor Group

**Topic:** 'How does literature contribute to modern day feminism?'

**Supervisor:** Mr Miles

### Explanation:

I have chosen this particular question because it allows me to explore the advocacy of feminism, the progress it has made and its remaining struggles, using literature (which I adore) to dive into different genres and authors, thus exploring different time periods.

This topic intrigued me because it remains a controversial topic in modern day society, and as a young female, I am a true believer in equality. Lockdown has been a very difficult period to finish researching and to start draft my work, however Mr Miles has been an incredible supervisor, and has offered me helpful suggestions. Ms Scholey is always keen to assist me and is amazing at replying rapidly to emails; her presentations have always been beneficial and she happily takes feedback upon anything we may suggest we need assistance with. It's a time where I've really had to persevere, but because I've been reading, discussing and writing about something I am passionate about, I have enjoyed it so far!

## Youssuf, from 'Queen Mary' Tutor Group

**Topic:** My EPQ is about the evolution of dentistry and its significance to human healthcare. It covers the history of dentistry in different periods and evaluates the effect of dental art on humans. For example, in Medieval England, dental instruments such as the key, pliers and pelican were invented for tooth extraction but were also used as a form of torture and punishment.

**Supervisor:** Ms Scholey

### Explanation:

I am doing the EPQ so that I am able to research and learn more about the profession of dentistry by reading about a topic that genuinely interests me. My EPQ was inspired by an article that was describing some of the horrifying and gruesome experiences of Dentistry in the past.

I was really intrigued by what I was reading which inspired me to research further and eventually focus my EPQ on Dentistry. I am managing okay in lockdown. It hasn't been easy due to the many distractions in my home, but I try to make sure that I dedicate at least 2-3 hours per week on my EPQ alongside my daily online lessons and homework.

# Twitter Highlights

You Retweeted



**Andrew Davidson** @designandrewd · Jun 23

Tomorrow, I'm doing some more mock interviews for Year 13 students @LAEtottenham who want to get into the creative industries (after gaining a degree, in most cases). What bit of advice would you give them at this time in their lives and at this time in our history?

2 replies 1 retweet 4 likes

You Retweeted



**Shelter** @Shelter · Jun 15

Replying to @highgate1565 @highgatefest1 and 2 others

Thanks so much for choosing to support our work, we're very grateful. Sam @ Shelter

1 retweet 2 likes

You Retweeted



**St. Antony's** @StAntsE7 · Jun 15

A huge thank you to @HaringeyCitize1 @LaeTottenham and @highgate1565 for our PPE visors that we received today. We gratefully appreciate the work of both, staff and children from these schools...modelled by staff of Antony's school @NewhamCitizens @telcocitizens @CitizensUK



7 replies 11 likes

Statement from the Headteacher at @LaeTottenham on #BlackLivesMatter

We are also able to share an inspiring podcast from three Y13 students, discussing representations on race in literature. The link can be found below. It is well worth a listen!

[shorturl.at/fmAEZ](https://shorturl.at/fmAEZ)

**LAE Tottenham and Black Lives Matter**

The Black Lives Matter movement has demanded that we ask difficult questions of ourselves as a school. In the words of Salma in Year 12 "we need to fight to make sure that black lives matter. We have a voice and we cannot be silenced. Until the world knows and agrees, we will scream 'black lives matter'". If LAE Tottenham is not part of the solution, then we are part of the problem and we pledge to look critically at the structures and systems of our school to ensure that we are doing whatever we can to fight discrimination. Through this, as an institution, informed by the voices of our students, will work to become an even better agent for change for the local community and beyond.

Mr Balon

2 replies 8 likes

You Retweeted



**Salima** @themooninthink · Jun 26

Absurdly talented kids from @highgate1565 and @LaeTottenham doing a live online music festival tonight, raising money for @Shelter, @Haringtonscheme, @NoahsArkHospice and also for LAET and Highgate hardship funds. I've just donated here:



Highgatefest on Givey

\*\*\*HighgateFest – showcasing the fantastic music of our bands and solo artists – is free to anyone with a ... [givey.com](https://givey.com)

2 replies 3 retweets 3 likes

You Retweeted



**Eden Girls' School, Waltham Forest** @edengirlsWF · Jun 19

Very excited to announce @LaeTottenham @LAEstratford @MonouXcollege @ClaptonGA will be delivering #virtual taster assemblies for our year 10 students.

London Academy of Excellence	19th June	12:45pm	LAE Tottenham	Meeting 1175
				Passw...
London Academy of Excellence	26th June	12:45pm	LAE Stratford	Meeting 6417
				Passw...
MonouX Sixth Form College	3rd July	12:45pm	George Monoux	Meeting 7547
				Passw...
Clapton Girls' Academy	10th July	1:30pm	Clapton girls	Meeting 8927
				Passw...

5 replies 8 likes

You Retweeted



**Highgate School** @highgate1565 · Jun 14

Broadcasting live on Friday 26 June at 7pm, @highgatefest1 will showcase the music talents of @highgate1565 & @LaeTottenham - along with a staff band! The event will raise funds for @Shelter the Harrington Scheme, @NoahsArkHospice Highgate is Here - & a sponsored camp out!



1 reply 2 retweets 4 likes

You Retweeted



**Haringey and Barnet Citizens** @HaringeyCitize1 · Jun 11

Over 700 PPE equipment delivered all across our chapters in London thanks to the amazing @LaeTottenham & @highgate1565. The students and staff at both schools have carried out an incredible job and we cannot thank them enough! @Nlondoncitizens @BrentCitizens @NewhamCitizens



7 replies 9 likes