



LAE TOTTENHAM: REMOTE LEARNING PROVISION

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Each subject class runs an online 'google classroom' that students can access from home using their school login details. Resources and assignments will be posted onto the google classroom for students to access.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

During periods of full remote learning:

- We teach the same academic curriculum remotely as we do in school. Lessons are run at the same time as students' in-school timetable.
- Lessons may take the form of a 'live lesson' (held over zoom or google meet) or independent lessons with work posted on the google classroom at the lesson's start time. Students can expect a varied diet of 'live' and independent lessons.
- Students should follow their normal timetable to enable them to manage their time and workload effectively.
- Students will also be offered a fortnightly pastoral 1:1 with their tutor to monitor student wellbeing and regular communication from their Year Team.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

A-Level subjects will continue to run a full timetable during periods of remote learning with tasks being completed within the timetabled lesson hour(s).

Subjects will set up to four hours of homework/independent work per subject, per week for Year 12 students and up to five hours of homework/independent work per subject, per week for Year 13 students.

Accessing remote education

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- All students who have requested one have been provided with a school Chromebook. Any student who still requires one should email ict@laetottenham.ac.uk or call 0208 352 6020
- Any students who require support with improving their Internet access should contact ict@laetottenham.ac.uk in the first instance. Financial support may be available for eligible students through our Covid support fund. Enquiries should be sent to accounts@laetottenham.ac.uk
- Technical support is available remotely by emailing ICT at the above address or calling the school

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In preparation for remote learning, the Year 12 and Year 13 Year team have shared a **student code of conduct for remote learning** with your child. You can view this on our website.

As we are running a normal timetable in the remote period, we simply ask parents to ensure that students attend/complete work in their normal timetabled lessons and do not lose their sense of 'academic routine.'

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

During the remote period, we will:

- Contact you if your student does not attend a timetabled lesson unless you have reported their absence in the normal way by emailing attendance@laetottenham.ac.uk email or phoning 02083526020 prior to 9.20am.
- We will also continue to report A-Level grades and remote engagement in-line with our normal reporting cycle during remote periods. You will be notified via email that updated reports are ready to view on 'MyChildAtSchool' when a new report is released.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Each subject will continue to offer regular marking and feedback in line with our whole school guidance:

- Weekly formative feedback (this may take the form of whole class feedback, verbal feedback, self or peer assessment or quizzing)
- Written comments or electronic feedback will also be provided at least twice per half-term.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

In recognition of the increased vulnerability of SEND learners during remote learning, all SEND students are invited to study in school throughout lockdown.

All students on the SEN register will receive weekly check ins from the SEN team to monitor progress and review what additional support might be needed for their family. The SEN team will liaise with teaching staff to suggest bespoke strategies which support engagement during remote learning.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students who are self-isolating will be offered a mixture of 'live' and independent provision from their subject teachers. The nature of the provision will depend on the context of the lesson and work being covered – we believe our teachers are best placed to make this decision.

For live provision, a link to the lesson (via zoom or google meet) will be shared with the student ahead of time. For independent provision, the work missed will be posted on the classroom. Students should email their teacher if they require any clarification or guidance on set tasks.